HONORS ECONOMICS/GOVERNMENT SYLLABUS COACH COPELAND

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Coach Copeland's Web Site:

https://bit.ly/copelandclasswork



The web site provides reference material, copies of class worksheets, and topic review material. The blog page within the site provides a general outline of daily activities.

Course Description: This class consists of two distinct courses: Economics and Government. Each course is taught over a 9 week period. Economics focuses on the student's role as a consumer, making choices based on limited resources. The Government course introduces students to the basic functions of the American government and the student's role as a citizen. Both courses are required for graduation.

In addition, we will integrate elements of Personal Finance into each unit of the Economics course. As a result, students will receive an addition 0.5 credit for Personal Financial Literacy. This grade will match your Economics grade; there will not be additional assignments or grades to receive this credit.

Content:

| Economics | <u>Government</u> |
|---|-------------------------------------|
| Unit 1: Fundamental Economic Concepts | Unit 1: The Constitution |
| Unit 2: Microeconomics/Business Structure and Markets | Unit 2: Federalism |
| Unit 3: Microeconomics/Supply and Demand | Unit 3: The Legislative Branch |
| Unit 4: Macroeconomics/GDP and Fiscal Policy | Unit 4: The Executive Branch |
| Unit 5: Macroeconomics/Monetary Policy | Unit 5: The Judicial Branch |
| Unit 6: International Economics | Unit 6: Participation in Government |
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Materials: Pens and pencils 3 ring binder w/ paper Highlighter(s)

Classroom Rules:

- 1. The student will take responsibility for their own learning.
- 2. Be respectful to yourself, your peers, and the teacher.
- 3. Bring your notebook and writing materials to class every day.
- 4. Take notes and participate in class.
- 5. Use of cell phones or electronic devices is at the discretion of the teacher.
- 6. Refrain from unnecessary talking. Please respect the right of others to learn.
- 7. Follow all rules specified in the student handbook.

Grading Policy:

Grades are calculated by the following:

| <u>Gradin</u> | g So | cale: |
|---------------|------|-------|
| 90-100 | = | Α |

| ues are calculated by the h | onowing. | | | 90-100 | = A |
|-----------------------------|----------|---------------|-----|--------|-----|
| ECON | | <u>GOVT</u> | | 80-89 | = R |
| Tests | 50% | Tests/Quizzes | 60% | 74-79 | 2 |
| Classwork/Quizzes | 30% | Classwork | 30% | 1.12 | U |
| Final Exam | 20% | Final Exam | 10% | 70-73 | = D |
| | - | | - | 69↓ | = F |

In both courses, the Final Exam grade will replace the lowest Unit Test grade.

Students will receive separate, final grades for the Economics course and the Government course.

Most of the policies below apply to a face to face environment. There are differences and adjustments that must be made during online learning.

<u>Attendance and Make up Work</u>: Students are expected to attend school daily. If you are absent, it is YOUR **RESPONSIBILITY** to get your work by checking with your peers, reviewing another student's notes and work packets, checking the blog, and/or checking with me **before** or **after** class. Do **NOT** interrupt instruction to ask about your missing work.

<u>Missed Tests and Quizzes</u>: Students absent on the day of a scheduled Test or Quiz must schedule makeup of the assessment on the first day the student returns.

Make-up Tests and Quizzes can be taken as follows:

Monday to Thursday morning in Room 208 starting at 7:30 Afternoon makeup should be scheduled beforehand as teacher schedules vary

<u>Cheating/Plagiarism Policy</u>: Cheating/plagiarism will result in a zero (0) on the assignment <u>and</u> appropriate administrative action. All students are expected to complete their own work.

No Extra Credit: This is a Social Studies Department policy.

Extra Help: Extra help is available from me by appointment. I am available most days before school. Please let me know in advance if you would like to set up an appointment for extra help.

SYLLABUS CONFIRMATION: COPELAND - ECONOMICS/GOVERNMENT

By signing below, the undersigned states that they have read and accept the terms and actions outlined in the syllabus.

| | Date | Block |
|----------------------|------|-------|
| Student Name (Print) | | |
| Student Signature | | |
| Student E-Mail | | |
| Parent Name (Print) | | |
| Parent Phone Number | | |
| Parent E-Mail | | |

remind

Sign up for important updates from Coach Copeland.

Get information for **Coach Copeland's Economics/Government** right on your phone—not on handouts. Pick a way to receive messages for **EconGov_Copeland**:

| A If you have a smartphone, get push notifications. | • |
|--|---|
| On your iPhone or Android phone, open your web browser and go to the following link: | rmd.at/kmhsecon |
| rmd.at/kmhsecon | Join EconGov_Copeland |
| Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app. | Full Name First and Last Name Phone Number or Email Address (555) 555-5555 |
| B If you don't have a smartphone, get text notifications. Text the message @kmhsecon to the number 81010. | To 81010 |
| If you're having trouble with 81010 , try texting @kmhsecon to (678) 971-0397 . | Message @kmhsecon |

Don't have a mobile phone? Go to <u>rmd.at/kmhsecon</u> on a desktop computer to sign up for email notifications.

| I have signed up for Coach Copeland's Quizlet My username is: (initial) |
|---|
| I have signed up for Coach Copeland's Remind 101 for Econ Gov't |
| My goal for this semester is to achieve a final grade of (% or Letter) |
| Notes: |
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